

Learning Styles Questionnaire



WI	nen you spell:		
A)	Do you try to 'see' the word in your mind, or try it out on paper to see what it looks like?		
B)	Do you 'sound out' the word?		
C)	Do you write the word out to see if it 'feels' right?		
WI	nen you try to imagine something:		
A)	Do you see things in pictures in your mind?		
B)	Do you think of the sounds you would hear?		
C)	Do you imagine what it would feel like to be there?		
WI	nen you concentrate:		
A)	Do you need to work in a tidy and uncluttered place?		
B)	Does the noise or talking stop you working and making you listen instead?		
C)	Do you need to move around and perhaps talk to yourself to help you work?		
WI	nen you are angry:		
A)	Do you become silent and tense?		
B)	Do you shout angrily or make a noise?		
C)	Do you storm off, grit your teeth, clench your fists or slam the door?		
WI	nen you forget something:		
A)	Is it mostly names, but you remember faces and places?		
B)	Do you forget places and faces but remember names and stories you were told?		
C)	Do you remember best the things you have actually done and the places you have actually visited?	ally	
WI	nen you need to ask someone to do something for you:		
A)	Do you like to meet someone face to face so that you can see them?		
B)	Do you prefer to talk to them over the phone?		
C)	Do you work out what you're going to say in advance and practise it while walking along doing something else?	and	



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When you are relaxing:	
A) Do you prefer to watch TV, read, see a play or look at magazines?	
B) Do you prefer to listen to the radio, play music or hear stories?	
C) Do you [refer to play sports or games or take part in physical activity?	
When you want to praise someone:	
A) Do you write a card or note to them?	
B) Do you tell them face to face how pleased you are?	
C) Do you show your pleasure physically with a hug or a pat on the back, or do you give them a present?	
When you try to work out what someone is feeling:	
A) Do you look at the expression on their faces?	
B) Do you listen to the tone of their voices?	
C) Do you watch the way they are moving?	
When you are reading:	
A) Do you prefer to see demonstrations, diagrams, slides and pictures?	
B) Do you like someone to give you instructions, talks, lectures and explanations?	
C) Do you prefer to learn by doing things, roleplay or practical situations?	
When you have nothing to do or you are filling in time and waiting:	
A) Do you look around, doodle, study something, watch people around you?	
B) Do you talk to yourself or chat to other people?	
C) Do you fidget, walk up and down, find something to do?	



Totals

Total As

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When you are talking:					
A) Do you dislike having to listen to someone for long?					
B) Do you enjoy listening to others and talking yourself as well?					
C) Do you move quite a bit and use gestures?					
Do you remember:					
A) Funny things you have seen?					
B) Jokes and stories?					
C) Feeling and sensations?					
Which is easiest:					
A) To concentrate on watching something?					
B) To concentrate on listening to something?					
C) To do an activity for a long time?					
If you have learnt to drive:					
A) Did you find that you had to look down whenever you changed gear or braked?					
B) Did you find it easy to listen to the engine noise so you would know when to change gear?					
C) Did you find it all quite easy?					
If you could would you choose to be:					
A) An artist or a photographer?					
B) A musician or composer?					
C) A sportsperson, athlete, rally driver, engineer?					
Now add you the total number of ticks for either A, B or C from the questions above and write it in the spaces below. See the next page to find out what the results mean.					

Total Bs

Total Cs



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Learning Styles Questionnaire – Feedback

How did you get on?

If you answered mostly As – you learn best by seeing.

If you answered mostly Bs – you learn best by hearing.

If you answered mostly Cs – you learn best by doing.

The person who learns best by seeing is a visual learner.	The person who learns best by hearing is an auditory learner.	The person who learns best by doing is a kinaesthetic learner.
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Tips for improving your learning:

If you are a visual learner:

- You will learn best when there is a lot of visual information; try using colour pens and paper to help sharpen your visual memory
- Practise using mind maps
- Make sure that your desk is tidy and clear from clutter before you start working
- Practice improving visual memory 'photograph' information you need to learn
- Try playing classical music quietly in the background when you are concentrating.

If you are an auditory learner:

- You will learn best by listening and discussing
- You will be able to concentrate best in a quiet room; if this is not possible, play classical music very quietly on headphones – you may find that this works best if the volume is turned off in your right ear only
- Try using a tape recorder for learning material or for planning assignments
- Make sure you get copies of any visual material used in lessons
- Ask your tutor to explain things to you in words if you do not understand something.

If you are a kinaesthetic learner:

- You will learn best by doing things and practising
- Make sure that you get good notes from lessons if necessary from someone else
- You may find it difficult to sit still and learn this can be difficult in a classroom; try using something like worry beads or squeezing a ball if it is not possible to walk around.