

How can you engage your child in learning opportunities through play...

Speaking and Listening, extending vocabulary

- Leave devices in pocket or at home!
- Let your child lead the conversation – use open ended questions.
- Draw their attention to environmental features and wildlife – introducing new vocabulary.
- Link Nursery Rhymes to what you see e.g. Doctor Foster, Rain Rain Go Away.
- Act out well known stories – e.g. Going on a bear hunt?
- I spy – letter sounds
- Talk about people and places in the community e.g. postman, delivery driver, fire station.

Imagination

- A stick could be a wand, lightsaber, magic paint brush etc. You know **your** child's interests.
- Pebbles can be magic beans
- What can you see in the clouds?
- Collect leaves and berries to make magic potions?
- What world could be at the bottom of the puddle?

Mark Making

- Make marks in the mud/sand with sticks or stones.
- Paint with water using sticks.

...when out for a walk

Mathematical opportunities

- Number Rhymes e.g. 5 Little Ducks
- Counting and estimating steps/dogs/cats/birds/red cars/street furniture
- Comparing sizes and using correct vocabulary.
- I spy – positional language above/below/next to/far away/near

Physical Opportunities

- Chasing/running/giant steps/fairy steps/moon steps/jumps
- Splashing in and out of puddles
- Chasing shadows.
- Throwing stones into water/bread for the ducks (nb H&S)

Sensory Opportunities

- What can you see, hear, smell, taste, feel?
- Experience in snow/rain/sun etc
- Road safety